

EXTENSION SERVICE
War Food Administration

Reserve

The Home Demonstration Agent's Analysis of Her Job

Questions for Discussion

1. In what respects does the distribution of time as recorded in the Home Demonstration Study vary from what your knowledge of the job led you to expect?
2. Questioning this distribution from the standpoint of necessity and purpose, what changes would you suggest?
3. Questioning the distribution from the standpoint of who might do some of the various jobs, what changes would you suggest?
4. What help from the State office or State college would do the most to improve the agents' distribution of time?
6. To what extent are the resources of the community drawn upon for the illustrative supplies, materials, and equipment used in the home demonstration program?
To what extent are the teaching materials, supplies, and equipment brought in from outside?
What effect does this situation have on the agents' use of time?
On the leaders' willingness to serve? On the rural woman's adoption of practices?
7. What is the function of the home demonstration organization? Is its function to provide home economics information to individuals who are connected with the group and to reach out to others to draw them into the organization? Or, is its function to serve as a nucleus about which to develop the interest and co-operation of various organizations and individuals in the solution of home and community problems?
8. What teaching load should an agent set as her goal? How can she reconcile her ultimate goal of reaching all rural people in the county with her physical and time limitations?
9. To what extent is the home demonstration program weighted by the subject-matter interests of a few leaders? Or by those of the agent? Or by those of the specialists?
10. Is leadership training adequate? How can it be made more significant?
11. What plans for professional improvement are being considered by agents? By State staffs?

U.S.D.A.
LIB

OCT 10 1945

